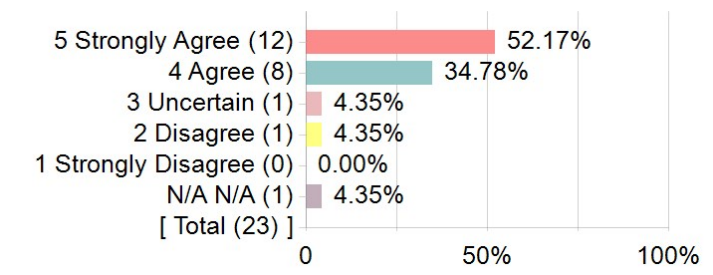
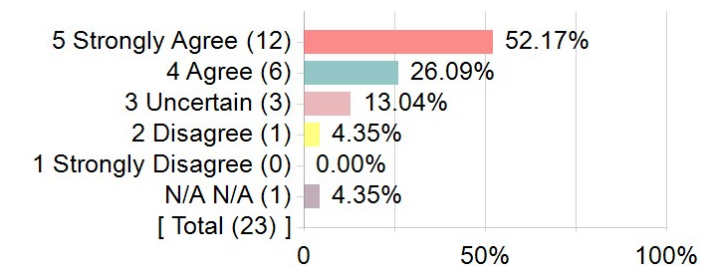
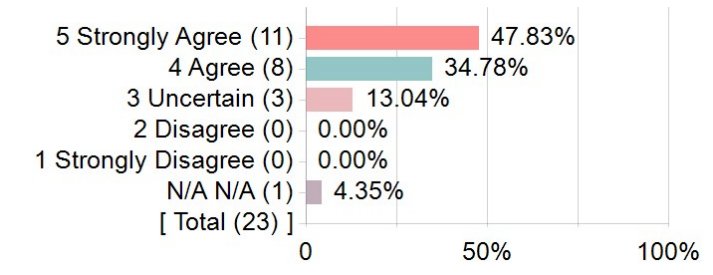
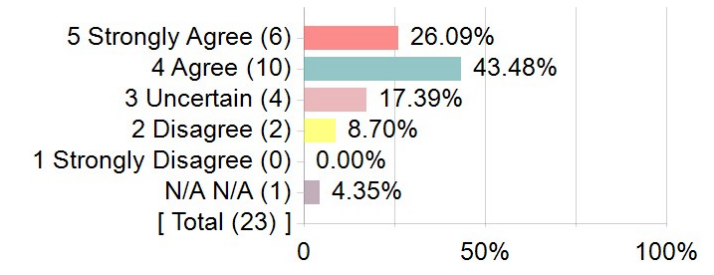


Spring 2020 - Course Evaluation Report for ECON115003_2020S_Discussion Group--Statistics - Kritika Goel

Response Table

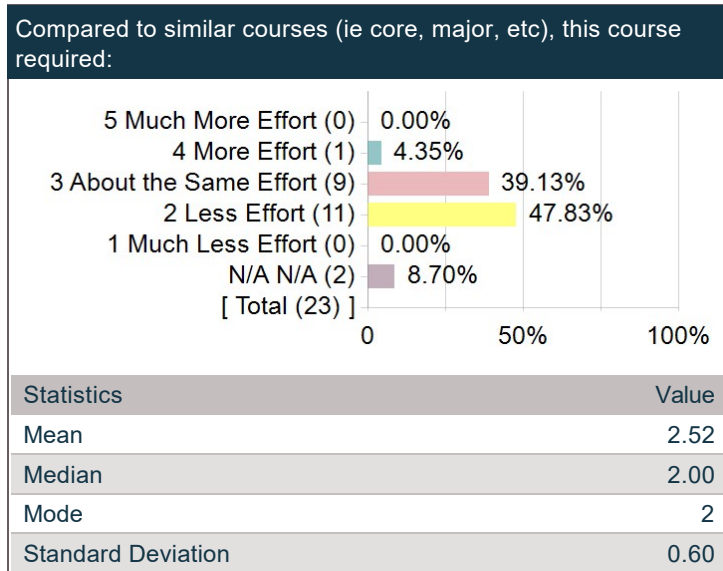
Raters	Students
Responded	23
Invited	32
Response Ratio	71.88%

Course Related Questions for ECON115003_2020S_Discussion Group--Statistics- Distribution of Responses

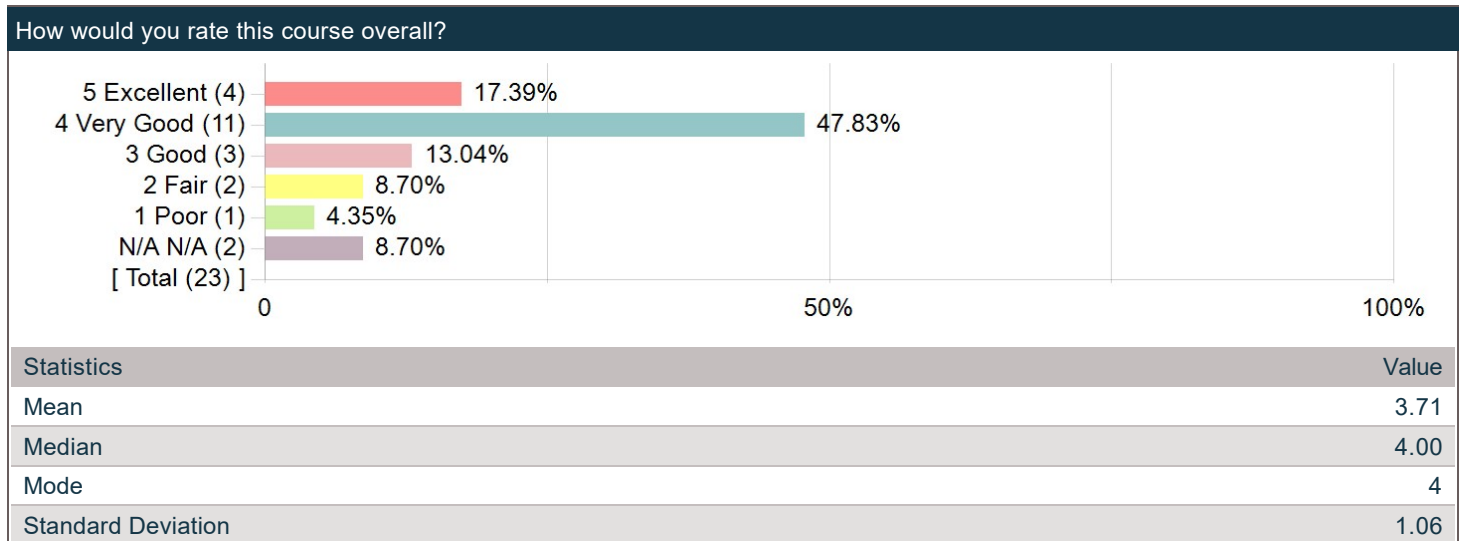
1. The course was well organized.	2. The course generally followed the syllabus.																				
 <p>5 Strongly Agree (12) 52.17%</p> <p>4 Agree (8) 34.78%</p> <p>3 Uncertain (1) 4.35%</p> <p>2 Disagree (1) 4.35%</p> <p>1 Strongly Disagree (0) 0.00%</p> <p>N/A N/A (1) 4.35%</p> <p>[Total (23)]</p>	 <p>5 Strongly Agree (12) 52.17%</p> <p>4 Agree (6) 26.09%</p> <p>3 Uncertain (3) 13.04%</p> <p>2 Disagree (1) 4.35%</p> <p>1 Strongly Disagree (0) 0.00%</p> <p>N/A N/A (1) 4.35%</p> <p>[Total (23)]</p>																				
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.41</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> <tr> <td>Mode</td> <td>5</td> </tr> <tr> <td>Standard Deviation</td> <td>0.80</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.41	Median	5.00	Mode	5	Standard Deviation	0.80	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.32</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> <tr> <td>Mode</td> <td>5</td> </tr> <tr> <td>Standard Deviation</td> <td>0.89</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.32	Median	5.00	Mode	5	Standard Deviation	0.89
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3. Class attendance was necessary for learning course material.	4. The course was intellectually challenging.																				
 <p>5 Strongly Agree (11) 47.83%</p> <p>4 Agree (8) 34.78%</p> <p>3 Uncertain (3) 13.04%</p> <p>2 Disagree (0) 0.00%</p> <p>1 Strongly Disagree (0) 0.00%</p> <p>N/A N/A (1) 4.35%</p> <p>[Total (23)]</p>	 <p>5 Strongly Agree (6) 26.09%</p> <p>4 Agree (10) 43.48%</p> <p>3 Uncertain (4) 17.39%</p> <p>2 Disagree (2) 8.70%</p> <p>1 Strongly Disagree (0) 0.00%</p> <p>N/A N/A (1) 4.35%</p> <p>[Total (23)]</p>																				
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.36</td> </tr> <tr> <td>Median</td> <td>4.50</td> </tr> <tr> <td>Mode</td> <td>5</td> </tr> <tr> <td>Standard Deviation</td> <td>0.73</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.36	Median	4.50	Mode	5	Standard Deviation	0.73	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>3.91</td> </tr> <tr> <td>Median</td> <td>4.00</td> </tr> <tr> <td>Mode</td> <td>4</td> </tr> <tr> <td>Standard Deviation</td> <td>0.92</td> </tr> </tbody> </table>	Statistics	Value	Mean	3.91	Median	4.00	Mode	4	Standard Deviation	0.92
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Course Related Questions for ECON115003_2020S_Discussion Group--Statistics- Distribution of Responses (continued)

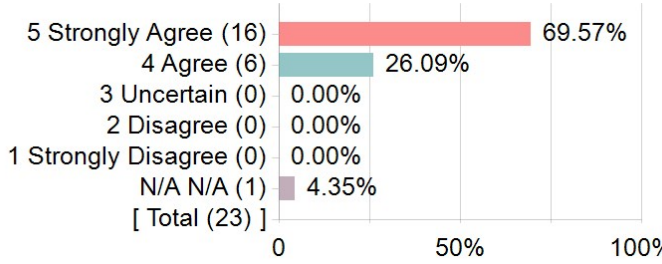
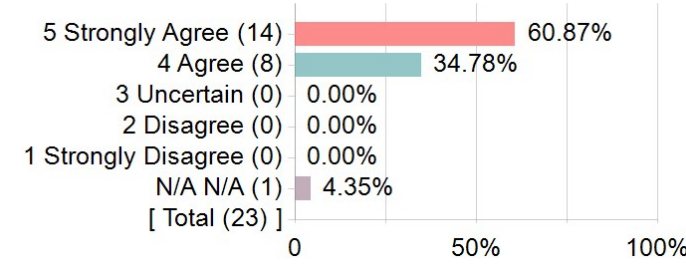
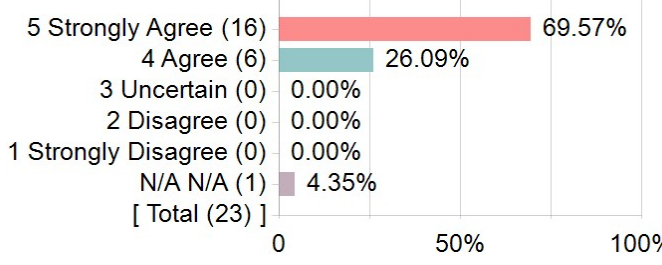
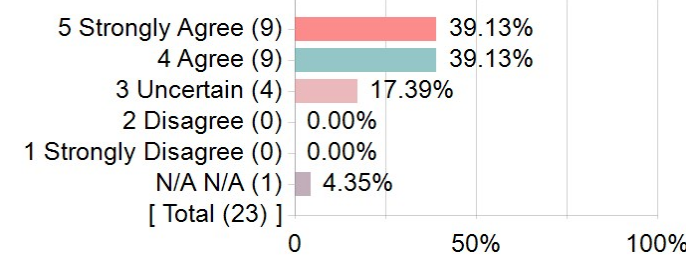
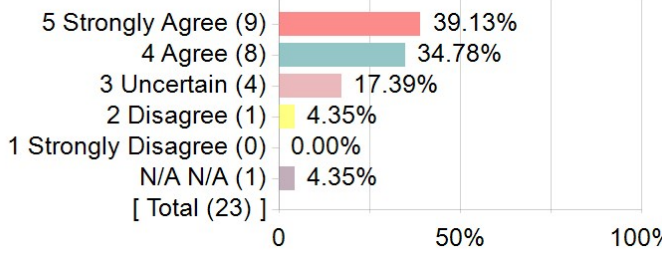
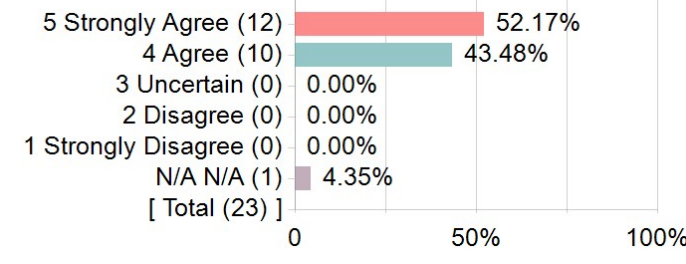
Compared to similar courses (ie core, major, etc), this course required:



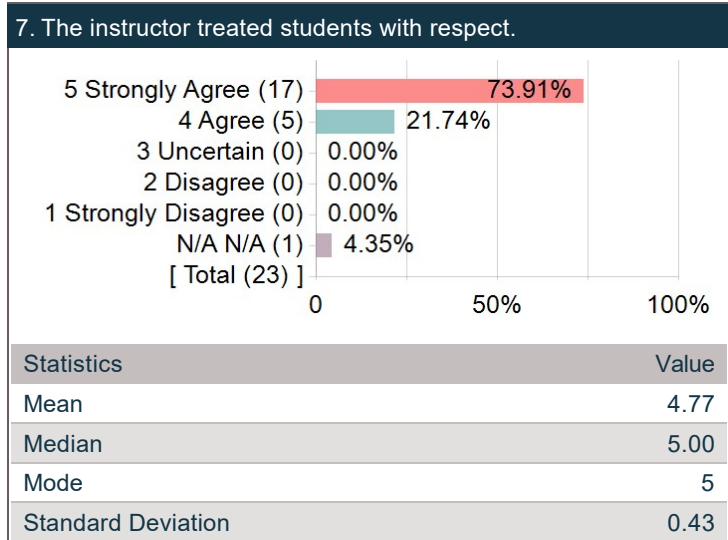
How would you rate this course overall?



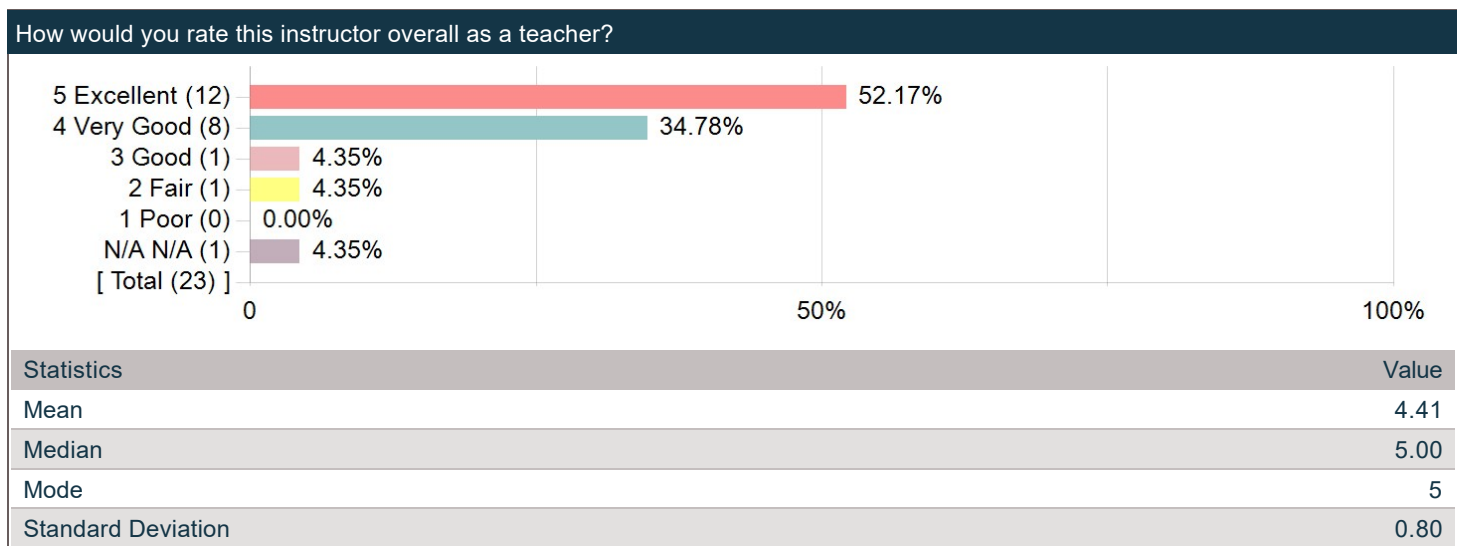
Instructor Questions for (Kritika Goel)- Distribution of Responses

1. The instructor was prepared.	2. The instructor was available for help outside of class.																				
 <p>5 Strongly Agree (16) 69.57%</p> <p>4 Agree (6) 26.09%</p> <p>3 Uncertain (0) 0.00%</p> <p>2 Disagree (0) 0.00%</p> <p>1 Strongly Disagree (0) 0.00%</p> <p>N/A N/A (1) 4.35%</p> <p>[Total (23)]</p>	 <p>5 Strongly Agree (14) 60.87%</p> <p>4 Agree (8) 34.78%</p> <p>3 Uncertain (0) 0.00%</p> <p>2 Disagree (0) 0.00%</p> <p>1 Strongly Disagree (0) 0.00%</p> <p>N/A N/A (1) 4.35%</p> <p>[Total (23)]</p>																				
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Instructor Questions for (Kritika Goel)- Distribution of Responses (continued)

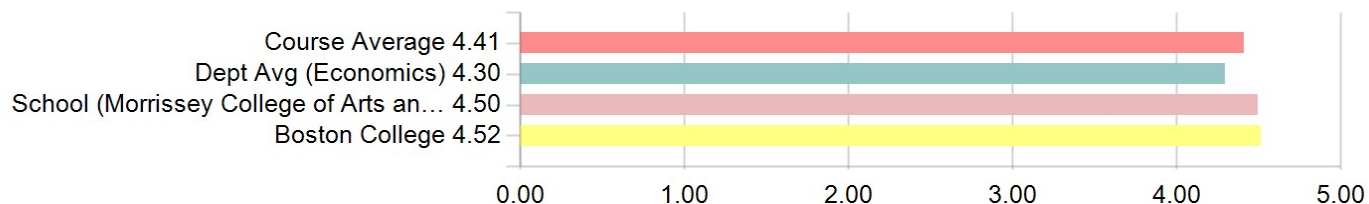


How would you rate this instructor overall as a teacher?

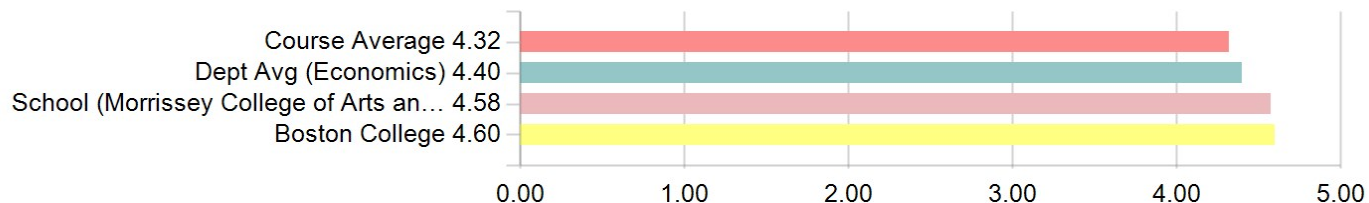


Course Questions for ECON115003_2020S_Discussion Group--Statistics - Benchmarks

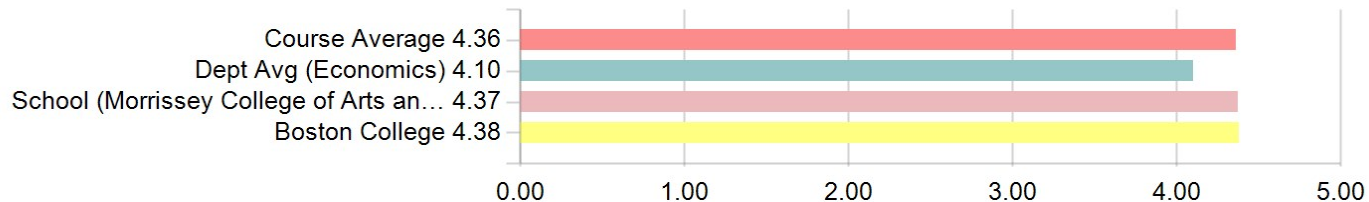
1. The course was well organized.



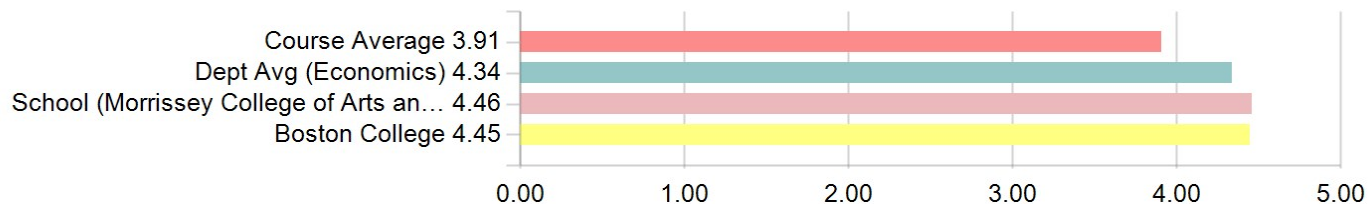
2. The course generally followed the syllabus.



3. Class attendance was necessary for learning course material.

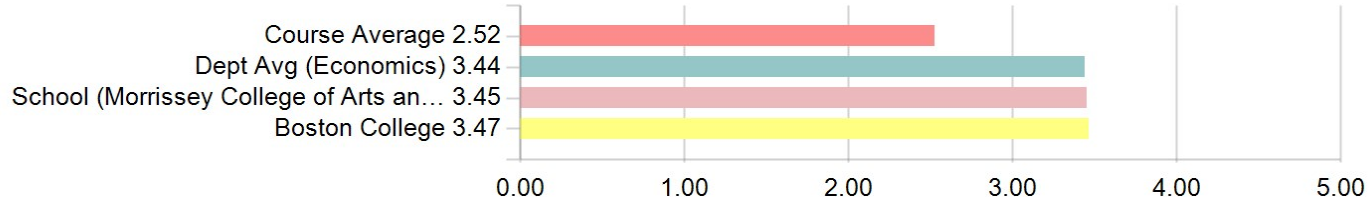


4. The course was intellectually challenging.



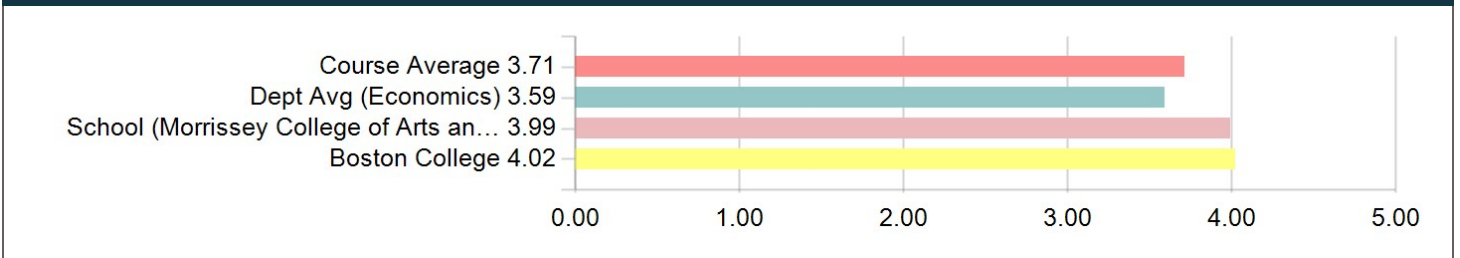
Compare to similar courses (ie core, major, etc.), this course required:

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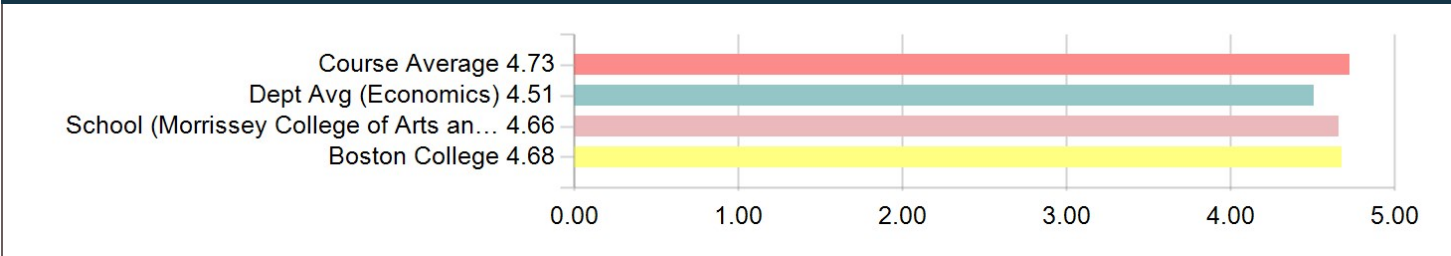
How would you rate this course overall?

How would you rate this course overall?

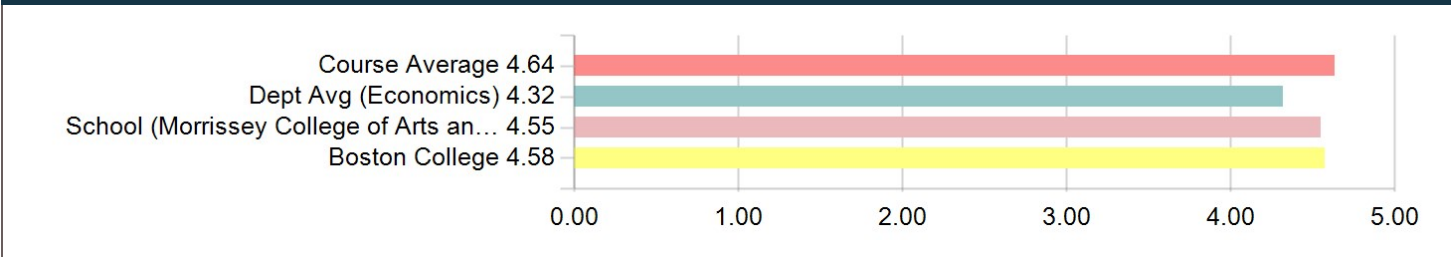


Instructor Questions for (Kritika Goel) - Benchmarks

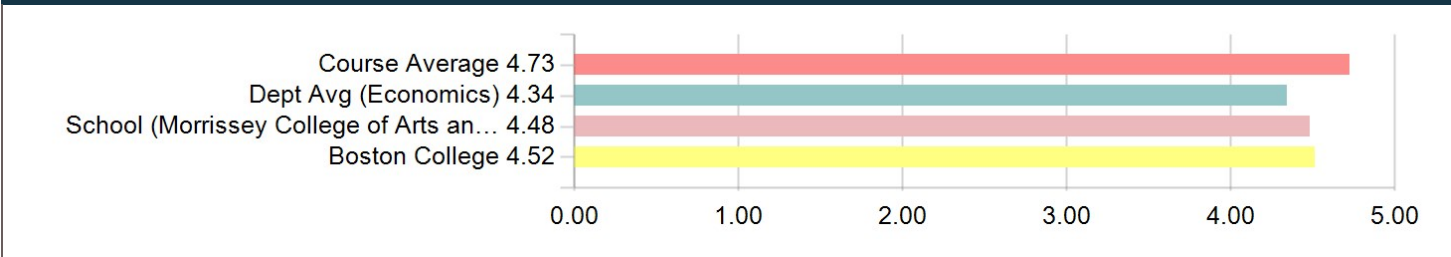
1. The instructor was prepared.



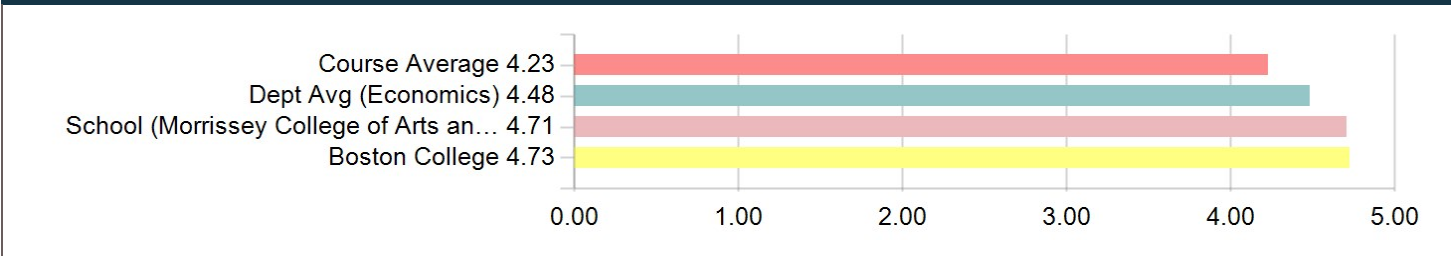
2. The instructor was available for help outside of class.



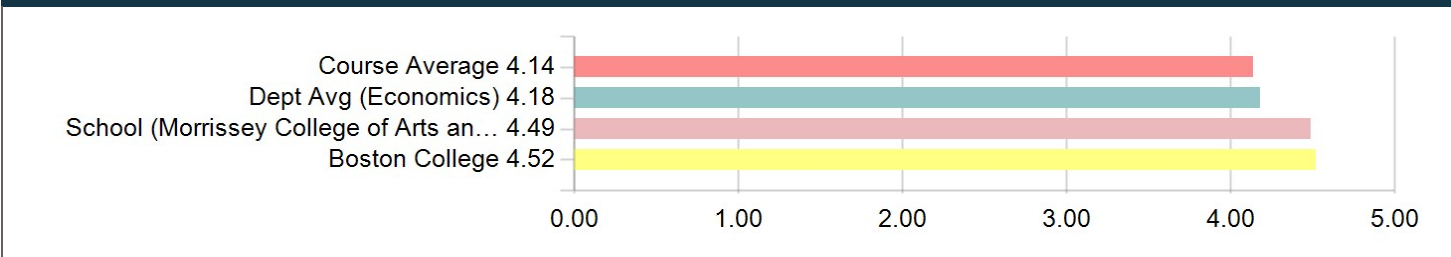
3. The instructor returned assignments/tests conscientiously.



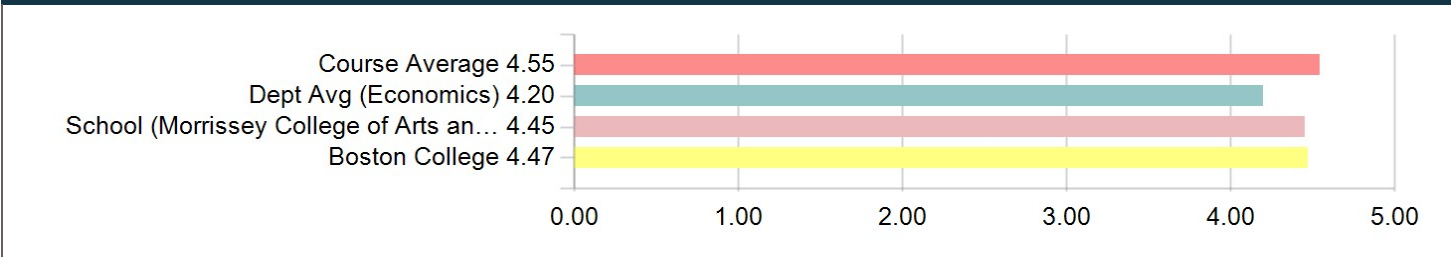
4. The instructor showed enthusiasm about the subject matter.



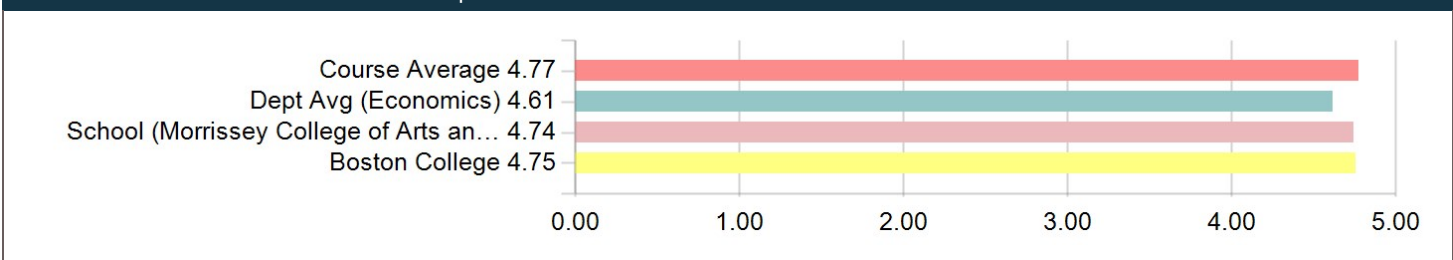
5. The instructor stimulated interest in the subject matter.



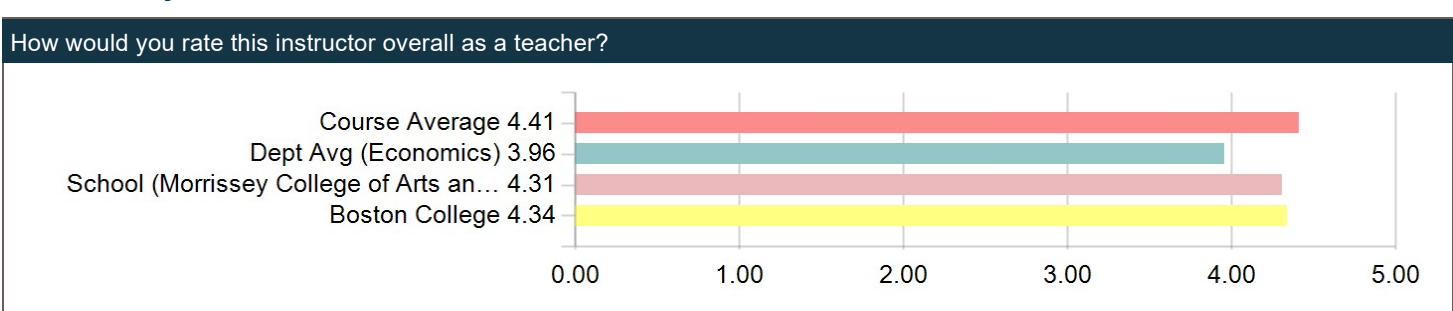
6. The instructor's explanations were clear.



7. The instructor treated students with respect.



How would you rate this instructor overall as a teacher?



Comments for ECON115003_2020S_Discussion Group--Statistics - Kritika Goel

What are the strengths of this course?

Comments
Teaching a new skill (STATA)
Non
Clear course in terms of understanding stata fxns.
Very interesting to look at a dataset in such depth
Strengths of this course is that we are taught how to use Stata, very useful in the real world.
It was nice to be in a smaller class setting with a helpful TA
the TA explained stuff well
Straightforward and clear.
the way the material was given to us it was easy to understand.
It has very practical applications and was paced very well
Stata is a good skill to learn.
N/A
instruction was very clear, lectures were logically laid out
Very straightforward. Kritika was very willing to explain things further whenever a student needed help.
I think the strengths were the TA's willingness to help us understand all the material and the guidelines we needed to follow in order to complete our final research project.
It was really well organized the expectations were clearly outlined. I fet I learned a lot

How could the instructor improve the course?

Comments
n/a
Learning Stata just seems way less useful than just learning how to use excel.
less videos
Instructor was very thorough and helpful. No changes necessary.
This instructor could improve her course by explaining problem sets and the final paper more clearly and by being more critical of our work.
Sometimes I felt the quizzes were very rushed towards the end of class.
by telling us how it applies to the course. the discussion for econ stats should relate to review of econ stats, an extremely difficult course, not random old not updated computer programs in my opinion. At least update the information sets we study from 1990.
Making the course more interesting by analyzing different data sets or topics.
Maybe have more handouts to give for future reference.
I have no suggestions
N/A
Not really sure.
The instructor could improve this course by having less quizzes potentially just because it felt like unnecessary stress to an already pretty stressful class. I would also argue that the discussion section for stats should be based on the actual class itself because this material is much harder to understand and process compared to Intro to Economics, which has a discussion section to discuss the class material.
it was pretty good idk what could be improved

Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
yes because it is required for statistics
no
Indifferent. Great to get exposure to a software/code but not sure how relevant stata is to be honest.
Yes
Yes, you do learn a bit of Stata and it is interesting to see the technical side of statistics.
Yes, but it is the discussion for another class so this isn't really applicable in this case.
no, it is way too difficult over all. ESPECIALLY online
Yes, it is helpful to know Stata for other courses
yes because it is required
Absolutely. I think I will use these skills for a long time.
No.
N/A
course is required for econ majors, so yes I would recommend it
Yes, Kritika was very good and the course was useful.
I would because Ms. Goel was amazing and so helpful especially after the transition to online!
yes, I enjoyed it

What were some benefits or advantages of taking this course remotely?

Comments
rewatching lectures
non
flexibility and being able to go back and rewatch instructions on commands.
I was able to directly copy the in class notes and could focus on her explanations instead of copying notes
The recorded lectures were easy to follow.
literally no benefits
I could work at my own pace
We had more time to complete quizzes
All the content is already on our computers anyway so we don't miss out on much by not being in the classroom
Could pause when I needed more time and watch on my own time.
N/A
lectures can be paused, because sometimes Prof. Goel would type too quickly
Watching lectures on our own time was nice,
Benefits would be the fact that we were allowed to take this class online meaning we could watch the lecture when we had enough time to do so, which enabled me to get a little more sleep each Monday morning.
It was easy to transition to remote because the professor was able to record the lectures and follow the same course format. She was really good about giving extra time when needed.

What were some challenges in taking this course remotely?

Comments
easier to ask for help in person
everything
trying to watch the lecture and code on the same laptop.
Working on a group project in different time zones is very difficult to organize
I felt like the skills of actually writing the paper were lost.
It was harder to communicate with our groups/partners for the final paper.
everything. Online school sucked.
The research group project was tough online, it was hard to analyze and write the paper in groups when we weren't with each other
It was easier to ask questions in class in person
More difficult to ask questions and get hands on help, although the professor did an excellent job making herself available
Sometimes was hard to switch between viewing her computer screen and her writing.
N/A
none
It was more difficult to remain motivated and excited about course material for all courses.
A challenge would be working on the research projects via Facetime which was very challenging but there's nothing anyone could've done to ameliorate that aspect of it, it was just challenging to organize and write the paper.
hard to meet with group members to work on research paper